

Candace R. Chambers, PhD
Curriculum Vita

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RESEARCH INTERESTS

Community Literacy
K-12 and Higher Education Writing Pedagogy
Professional Writing
Writing Center Pedagogy
College and Career Attainment for Students of Color

EDUCATION

- Ph.D. (2022) University of North Carolina at Charlotte
College of Education
Department of Middle, Secondary & K-12 Education
Charlotte, NC
Major: Curriculum and Instruction/Urban Literacy
- M.A. (2017) University of Alabama
College of Arts and Sciences
Department of English
Tuscaloosa, AL
Major: English/Composition, Rhetoric, and English Studies
- B.A. (2015) Jackson State University
College of Liberal Arts
Department of English
Jackson, Mississippi
Major: English/ Secondary Education

LICENCES

Mississippi Secondary English, 7-12 2015-2025

TEACHING EXPERIENCE

Spring 2023 *University of North Carolina at Greensboro*: Lecturer of Professional Writing: ENG 327 (Face-to-Face Instruction) and ENG 103 (100% Online Instruction)

- Georgia Military College:* Instructor of Record for English Composition: ENG 114 and ENG 115 (100% Online Instruction)
- Fall 2022 *University of North Carolina at Greensboro:* Lecturer of Professional Writing: ENG 327 (Face-to-Face Instruction) and ENG 103 (100% Online Instruction)
- Georgia Military College:* Instructor of Record for English Composition: ENG 114 and ENG 115 (100% Online Instruction)
- Spring 2022 *University of North Carolina at Charlotte:* Instructor of Record for Liberal Studies (Prison Literacies): LBST 114 and 115 (100% Online Instruction)
- Ashland University:* Instructor of Record for English Composition in the Correctional Education Program: ENG 101 (100% Online Instruction)
- Georgia Military College:* Instructor of Record for English Composition: ENG 114 and ENG 115 (100% Online Instruction)
- Fall 2021 *Ashland University:* Instructor of Record for English Composition in the Correctional Education Program: ENG 101 (100% Online Instruction)
- Georgia Military College:* Instructor of Record for English Composition: ENG 114 and ENG 115 (100% Online Instruction)
- Central Piedmont Community College:* Instructor of Record for English Composition: ENG 111
- Summer 2021 *Ashland University:* Instructor of Record for English Composition in the Correctional Education Program: ENG 101 (100% Online Instruction)
- Georgia Military College:* Instructor of Record for English Composition: ENG 114 and ENG 115 (100% Online Instruction)
- Spring 2021 *University of North Carolina at Charlotte:* Instructor of Record for Liberal Studies (Prison Literacies): LBST 114 and 115 (100% Online Instruction)
- Central Piedmont Community College:* Instructor of Record for English Composition: ENG 111-52 (100% Online Instruction).
- Ashland University:* Instructor of Record for English Composition in the Correctional Education Program: ENG 100 and 101 (100% Online Instruction)
- Georgia Military College:* Instructor of Record for English Composition: ENG 114 and ENG 115 (100% Online Instruction)

- Fall 2020 *Central Piedmont Community College*: Instructor of Record for English Composition: ENG 111-52 (100% Online Instruction).
- Ashland University*: Instructor of Record for English Composition in the Correctional Education Program: ENG 100 and 102 (100% Online Instruction)
- Georgia Military College*: Instructor of Record for English Composition: ENG 101 and ENG 102 (100% Online Instruction)
- Summer 2020 *Central Piedmont Community College*: Instructor of Record for English Composition: ENG 111-001 (100% Online Instruction).
- Ashland University*: Instructor of Record for English Composition in the Correctional Education Program: ENG 100 and 102.
- Spring 2020 *Central Piedmont Community College*: Instructor of Record for English Composition: ENG 112-11 and ENG 111-161
- Ashland University*: Instructor of Record for English Composition in the Correctional Education Program: EN 100, 101, and 102
- Fall 2019 *Ashland University*: Instructor of Record for English Composition in the Correctional Education Program: EN 101 and 102. 100% Online Instruction using the platform, Lantern)
- Central Piedmont Community College*: Instructor of Record for English Composition: ENG 112-59 and ENG 111-51. Use of the Blackboard learning platform for online assignments.
- Fall 2016 *University of Alabama*: Instructor of Record for English Composition: EN 101-102.
- Spring 2017 *University of Alabama*: Instructor of Record for English Composition: EN 102-12.

PROFESSIONAL EXPERIENCES

Educational Writing Services LLC

2017-Current CEO/Founder, Educational Writing Services LLC,
Charlotte, NC

Responsibilities: Coach high school students with college admissions & scholarship essay writing; Speak at colleges and universities nationwide on scholarship essay writing

and college admissions; Conduct writing workshops in urban and rural communities on the compositions of scholarship essays; Edit/Proofread documents for professionals; Utilize personal books, *Write Your Way to a Successful Scholarship Essay* and *The ABCs of College Admissions and Scholarships* as source texts

Tutor.com

2018-2021

College Essay Tutor
Online

Responsibilities: Tutor students synchronously and asynchronously through higher-order concerns [organization, thesis, argumentation] and lower-order concerns [grammar, punctuation]

University of North Carolina At Charlotte

January 2021-May 2022

Instructor of Record, Liberal Studies—Prison Literacies
Department of Middle, Secondary, and K-12 education
Charlotte, North Carolina

Responsibilities: Created an original course that explored literacy in the context of correctional education in the United States; assessing students' writing

August 2020-November 2020

Graduate Research Assistant, Department of Middle,
Secondary, and K-12 education
Charlotte, North Carolina

Responsibilities: Learn qualitative research approaches, participate in the research process of interviewing, composing scholarship manuscripts that feature the close interviewing method

College Board

June 2020 & June 2021

Advanced Placement Scorer
English Language Exam

Responsibilities: Scored student responses from the AP Language Exam using scoring metrics

University of North Carolina At Charlotte

August 2019-November 2019

Graduate Research Assistant, University Writing Program
Charlotte, North Carolina

Responsibilities: Compiled a literature review on information literacy courses with first-year writing, anonymized data, and research journals in the fields of composition and information literacy

Pearson Education

May 2019-June 2019

English Language Arts, Assessment Scorer
Charlotte, North Carolina

Responsibilities: Assessed the constructed written responses of 7th-grade students using scoring rubrics

United States Department of Agriculture

2013-2018

Public Affairs Writer/Editor, Natural Resources
Conservation Service, Jackson, Mississippi

Responsibilities: Composed feature stories, reports, letters of collaboration, annual reports, fact sheets, newsletters, press releases, and conference programs; Created and edited videos featuring farmers and landowners and photographed events across the state; Used Photoshop, Indesign, and Corel Video Studio; Onboarded Contract Workers as Human Resource Assistant; Managed social media.

University of Alabama

2015-2017

Assistant Director and Tutor, University of Alabama
Writing Center, Tuscaloosa, Alabama

Responsibilities: Conducted writing workshops in classrooms across campus, integrated assessment, trained tutors, assisted students across disciplines with their writing needs; tutored students in-person and online

Shelton State Community College

2016-2017

Writing Tutor/Accuplacer Test Preparation Instructor,
S.O.A.R. Institute, Tuscaloosa, Alabama

Responsibilities: Tutored students in the drop-in service and led Accuplacer testing sessions for writing test prep

PRESENTATIONS

International Conferences

Chambers, C. (November 2018). *Writin' and Empowerin': Conducting Community-Based Writing Workshops for Urban Students*. International Conference on Urban Education. Nassau, Bahamas.

Sockwell, A., & **Chambers, C.**, (October 2018). *To Communities and Beyond: Extending the Writing Center Beyond Campus*. International Writing Centers Association, Atlanta, GA.

Chambers, C., Sockwell, A., & Worsham, K., (November 2017). *Space and Spying: Interrogating the Rhetoric of Writing Center Spaces in Cracking Cases*. International Writing Center Association, Chicago, IL.

National Conferences

Chambers, C. (April 2023). *When I Grow Up: An Exploration of Writer's Role in Supporting Students' Differing Career Trajectories*. Conference on the Teaching of Writing, Storrs, CT.

Chambers, C. (March 2022). *Creativity in the First-Year Writing Classroom*. Conference on College, Communication, and Composition: Teacher to Teacher, Virtual.

Chambers, C. (November 2021). *Teaching Digitally with Corrections: Perils and Promises of Digital Instruction*. National Conference on Higher Education in Prison, Denver, CO.

Grady, M., Deloe, Tomko, C., Crowl, K., & **Chambers, C.** (March 2021). *Ensuring Access During COVID-19 Using Learning Technologies*. National Conference on Higher Education in Prison. Virtual.

Chambers, C., (March 2020). *Cultural Field Trip in the Composition Classroom*. Conference on College, Communication, and Composition: Teacher to Teacher, Milwaukee, WI.

Chambers, C., (June 2018). *Motivation and Mentorship: Extending the Reach of Tutoring Among Black Women in the Writing Center*. Critical Race Studies in Education Association, Albuquerque, NM.

Robinson, M., McCrory, A., & **Chambers, C.**, (April 2018). *Pragmatic Models for Community and University Partnerships*. Black Communities: A Conference for Collaboration, Durham, NC.

Buck, A., **Chambers, C.**, Cospers, J., Worsham, K. (June 2017). *Writing on Virtual Space: Using Digital Humanities Methods to Tell Marginalized Histories*. Computers and Writing, Findlay, OH.

Robinson, M., Holloway, M., Scott, K., & **Chambers, C.** (March 2017). “#blackgirls4change: Cultivating Community and Creating Change through PhotoVoice. Conference on College Composition and Communication, Portland, OR.

Chambers, C. (Feb. 2017). *Want to Take a Selfie with Me? Using Selfies in the Freshman Composition Classroom*. National Association of African American Studies and Affiliates Conference. Dallas, TX.

Holloway, M., & **Chambers, C.** (Jan. 2017). *Oral and Community Histories, Rhetorics, and Literacies*. Communities Conference in Winter Park. Eatonville, FL.

Chambers, C. & Robinson, M. (Jan. 2017). *Mining Gold and Making Meaning: Archiving through Service Learning*. Communities Conference in Winter Park, Eatonville, FL.

Chambers, C. & Sockwell, A. (November 2016). *Don't Forget About Me! Assisting Marginalized Clients in the Writing Center*. National Conference on Peer Tutoring in Writing. University of Puget Sound, Tacoma, WA.

Sockwell, A. & **Chambers, C.** (Feb. 2016). *Assisting Marginalized Clients in the Writing Center*. Southeastern Writing Centers Association Conference. Columbus State University, Columbus, GA.

Robinson, M., Scott, K., Holloway, M. & **Chambers, C.** (Jan. 2016). *#girls4change through PhotoVoice: Living Word and Worlds in a Historic Southern Black Town*. Journal of Language and Literacy Education Conference. University of Georgia, Athens, GA.

Pizzetta, C., **Chambers, C.**, Thigpen, T. (April 2014). *How Socioeconomic Characteristics Influence Preference for Online Classes among Traditional and Non-traditional Students*. Posters on the Hill- Center for Undergraduate Research Conference, Washington, D.C.

Regional Conferences

Chambers, C., and Salas, S. (April 2022). Black Women, Quare Careers, and Choice (not) to teach. Cato College of Education Research Symposium, University of North Carolina at Charlotte, Charlotte, NC.

Chambers, C. (March 2019). *Interrupting the School-to-Prison Pipeline: An Exploration of Educational Offerings at Juvenile Justice Centers on African American Students' College-and Career Outcomes.* Graduate Research Symposium, University of North Carolina at Charlotte, Charlotte. NC.

Chambers, C. (February 2019). *Interrupting the School-to-Prison Pipeline: An Exploration of Educational Offerings at Juvenile Justice Centers on African American Students' College-and Career Outcomes.* Zora! Festival for the Arts and Humanities, Eatonville, FL.

Chambers, C. (March 2018). *Motivation and Mentorship: Extending the Reach of Tutoring Among Black Women in the Writing Center.* Mid-Atlantic Writing Centers Association, Glassboro, NJ.

Chambers, C. (March 2017). *Want to Take a Selfie with Me? Using Selfies in the Freshman Composition Classroom.* Association of College Teachers of Alabama. Montgomery, AL.

Robinson, M., Scott, K., Holloway, M. & **Chambers, C.** (August 2016). *Alabama in Hobson City: Community, Connections, and Collaboration.* Hobson City Founders' Day Symposium, Hobson City, AL.

Chambers, C. (June 2014). *How Young Adult (YA) African American fiction appeals to the specific reading interests of black girls ages 10-15.* University of Texas at San Antonio, San Antonio, TX.

Invited Presentations

Chambers, C. (March 2023). *Virtual College Fair.* Invited by Delta Sigma Theta Sorority, Inc., Gastonia, NC

Chambers, C. (January 2023). *Writing Scholarship Essays: Student Workshop.* Invited by Pike County Alumane Chapter of Delta Sigma Theta Sorority, Inc., McComb, MS

Chambers, C. (October 2022). *Telling Your Story for Academic and Professional Purposes.* Invited by University of North Carolina at Charlotte, Charlotte, NC

Chambers, C. (October 2022). *Mid-Atlantic Fall Area Workday.* Invited by Jack & Jill of America, Charlotte, NC

Chambers, C. (September 2022). *Presenting Your Best Self: Composing Resumes, Cover Letters, and Portfolios*. Invited by Jackson State University, Jackson, MS

Chambers, C. (August 2022). *Writing Scholarship Essays*. Invited by PACE Scholarship Academy, South Carolina

Chambers, C. (July 2022). *Writing Scholarship Essays*. Invited by Underdogs Writers' Workshop. Monroe, LA

Chambers, C. (April 2022). *Telling Your Story: Writing Creative and Effective Personal Narratives*. Invited by Vanilla Bowman Center for Educational Impact, Augusta, GA

Chambers, C. (April 2022). *Setting SMART Goals*. Invited by Inlivian, Charlotte, NC

Chambers, C. (April 2022). *Book Reviews and More!* Invited by Urban Educators for Change, University of North Carolina at Charlotte, Charlotte, NC

Chambers, C. (April 2022). *Paying for College Without Debt*. Invited by Alpha Kappa Alpha Sorority, Inc., Waco, TX

Chambers, C. (March 2022). *Comeback Sauce: An Alumni Panel- English, Foreign Languages and Speech Communications Department*. Invited by Jackson State University, Jackson, MS

Chambers, C. (March 2022). *Applying to College*. Invited by Inlivian (Charlotte Housing Authority), Charlotte, NC

Chambers, C. (February 2022). *Paying for College Without Debt*. Invited by Inlivian (Charlotte Housing Authority), Charlotte, NC

Chambers, C. (December 2021). *Writing Scholarship Essays*. Invited by Inlivian (Charlotte Housing Authority), Charlotte, NC

Chambers, C. (July 2021). *Paying for College: The Write Way*. Invited by Focus Outreach Ministries, Bossier City, LA

Chambers, C. (July 2021). *Snagging Scholarships: The Write Way*. Invited by the Underdogs Writer's Workshop, Monroe, LA

- Chambers, C.** (April 2021). *Snagging Scholarships: The Write Way*. Invited by the Charlotte-Mecklenburg Library and Harding High School, Charlotte, NC
- Chambers, C.** (February 2021). *Paying for College Without Debt*. Invited by the Charlotte-Mecklenburg Library and Harding High School, Charlotte, NC
- Chambers, C.** (July 2020). *College Bootcamp: High School Checklist*. Invited by The Lewis Family Foundation non-profit organization, Charlotte, NC
- Chambers, C.** (January 2020). *First Sunday Talk: Storytelling Through Different Mediums*. Invited by Covenant Presbyterian Church, Charlotte, NC
- Chambers, C.** (October 2019). *Searching for Scholarships: Writing Scholarship Essays*. Invited by Dillard University, New Orleans, LA
- Chambers, C.** (September 2019). *How to Write a Research Paper*. Invited by Urban Educators of Change, University of North Carolina at Charlotte, Charlotte, NC
- Chambers, C.** (July 2018). *College Awareness Workshop: Show Me the Money!* Invited by Friendship Missionary Baptist Church in Charlotte, NC
- Chambers, C.** (July 2019). *Bigger than High School: Scholarship Writing Workshop*. Invited by the Urban Education Collaborative, University of North Carolina at Charlotte, Charlotte, NC
- Chambers, C.** (July 2019). *1st-year expectations in graduate school*. Featured guest panelist for Readings in Urban Education Research (EDCI 8660), University of North Carolina at Charlotte, Charlotte, NC
- Chambers, C.** (April 2019). *Scholarship Bootcamp: Writing Workshops*. Invited by Spelman College, Atlanta, GA
- Chambers, C. & Lewis, E.** (March 2019). *Writing the Literature Review*. Invited by Urban Educators of Change, University of North Carolina at Charlotte, Charlotte, NC
- Chambers, C.** (October 2018). *Write Your Way to a Successful Scholarship Essay Workshop*. Invited by National Council of Negro Women. Jackson, MS
- Chambers, C.** (August 2018). *College Spirit Day*. Invited by New Mt. Zion Baptist Church. Hazlehurst, MS

Chambers, C. (March 2018). *College Signing Day*. Invited by Hinds Community College.
Utica, MS

Chambers C. (January 2018). *ACT Workshop*. Invited by Mt. Wade Baptist Church.
Brookhaven, MS

AWARDS, GRANTS, LISTINGS, FELLOWSHIPS

Awards

Selected as grant recipient for the Higher Purpose Co. Grant, 2022, **\$3,500**

Selected as Young Entrepreneur of the Year, Small Business Administration, Mississippi District, 2022

Selected as grant recipient for the 1863 Ventures Business Grant, 2022, **\$5000**

Selected for Top 30 under 30 feature, HBCU Buzz, 2021.

Selected for Top 30 under 30 feature, International Literacy Association, 2021.

Selected as grant recipient for the Facebook Black Business Grant, 2020, **\$4,000**

Selected as grant recipient for the Mississippi Back to Business Grant, 2020, **\$3,500**

Selected as semi-finalist for the She Can Thrive Grant Program, 2020.

Selected for Contingent Faculty Travel Award, Conference on College, Composition, and Communication, 2020, **\$500**

Selected as Top 10% Distinguished Division Part-Time Faculty, Central Piedmont Community College, 2020.

Selected as recipient of Wayland H. Cato Jr. First-Year Doctoral Fellowship, University of North Carolina at Charlotte, 2018, **\$18,000 yearly stipend, tuition, health insurance**

Selected as President's Future Leader Award recipient, International Writing Centers Association, 2017. **\$750**

Selected as Cynthia Selfe and Gail Hawisher Caring for the Future Award recipient, Computers and Writing Conference, 2017. **\$500**

Selected for Carolyn P. Handa Excellence in Teaching Award, University of Alabama, 2017., **\$500**

Selected as Finalist for Outstanding Tutor Award, Shelton State Community College, 2017

Selected as Outstanding Graduate Student, Graduate Student Association, University of Alabama, 2017. **\$500**

Selected for James Woodall Essay Award, Association of College English Teachers of Alabama, 2017. **\$150**

Selected for Scholar for the Dream Award, Conference on College, Composition, and Communication, 2016. **\$500**

Selected for Outstanding Service award by a Graduate Student, Department of English, University of Alabama, 2016.

Selected as HBCU All-Star by the White House Initiative on Historically Black Colleges and Universities, 2014.

Selected for Excellence Award for Outstanding Leadership, College of Liberal Arts, Jackson State University, 2014.

Listings

Who's Who Among American Colleges and Universities, 2014, 2015.

Fellowships

Fellow, Equity in Government Contracting, Central Piedmont Community College, October-December 2022

Fellow, Mississippi Women and Minority Entrepreneurial Development Program, June-July 2021

Fellow, Women's Business Enterprise National Council (WBENC), California. June 2021

Business Fellow, Higher Purpose Co., Clarksdale, MS. March 2021. **\$1,500**

Doctoral Fellow, Urban Education Collaborative, University of North Carolina at Charlotte, Charlotte, NC. November 2018. **\$1,000**

African American Literatures and Cultures Institute, University of Texas at San Antonio, San Antonio, TX. June 2014.

Teacher, Quality, and Retention Program, Thurgood Marshall College Fund, Virginia State University, Richmond, VA, July 2014.

PUBLICATIONS

Book Chapters

Chambers, C., & Teasdale, A. (2022). Urban Literacy Education as a Vehicle for Social Change: A Community Audit of Charlotte, North Carolina. In L. A. Henry, & N. A. Stahl (Eds.), *A field guide to community literacy: Case studies and tools for praxis, evaluation, and research*. Routledge. <https://doi.org/10.4324/9781003228042>

Refereed Publications

Green, S., Sancyzk, A., **Chambers, C.**, Mraz, Maryann, M., & Polly, D. (2021). College and Career Readiness: A Literature Review Synthesis. *Journal of Education*.

Chambers, C. (2020). Remediation methods at America's community colleges: A literature review. *International Journal of Multidisciplinary Perspectives in Higher Education*.

Chambers, C. (2020). Creating literacy-based partnerships between urban high schools and historically black colleges and universities to increase college readiness. *Urban Education Collaborative, Research Clearinghouse*.

Chambers, C. (2020). Examining economic status as a barrier of success for ACT test takers. *Urban Education Collaborative, Research Clearinghouse*.

Chambers, C. (2019). Making space for cell phones in urban classrooms to integrate social media literacy. *Urban Education Collaborative, Research Clearinghouse*.

Chambers, C. (2019). What's writing got to do with it? The need for a state-mandated writing assessment within North Carolina's public schools to increase college readiness. *Urban Education Collaborative, Research Clearinghouse*.

Chambers, C. (2014). Bloody Sunday in the Sub. *Black Magnolias: A Literary Journal*, 18(2), 92-101.

Book Reviews

Chambers, C. (2020). Reconceptualizing Faculty Development in Service-Learning/Community Engagement. *Partnerships: A Journal of Service-Learning and Civic Engagement*

Chambers, C. (2019). Vernacular insurrections: Race, black protest, and the new century in composition-literacies studies. *Good as Gold Newsletter, Urban Education Collaborative*

Non-Refereed Publications

Chambers, C. (2018). *USDA Helps Veteran's Dream Come True*. United States Department of Agriculture: National Blog.

Chambers, C. (2018). *#FridaysOnTheFarm: Two Dogs Farm Provides Food for Mississippi, Beyond*. United States Department of Agriculture. National Website: Farmers.Gov

Chambers, C. (2018). *#FridaysOnTheFarm: Goats and Gardens in Jackson, Mississippi*. United States Department of Agriculture. National Website: Farmers.Gov

Chambers, C. (2018). *Write Your Way to a Successful Scholarship Essay*.

Chambers, C. (2018). *High Tunnels Protect Crops through Sleet and Snow*. United States Department of Agriculture. National Blog.

Chambers, C. (2017). *Jefferson County Farmer Works to Manage Crops and Control Feral Hog Population*. United States Department of Agriculture, Natural Resources Conservation Service.

Chambers, C. (2017). *Bees Are A-Buzzin' in Clarke County, MS for National Honey Bee Day*. United States Department of Agriculture, Natural Resources Conservation Service.

Chambers, C. (2016). *Beginning Farmer Brings Classroom Lessons to the Farm*. United States Department of Agriculture, Natural Resources Conservation Service.

Chambers, C. (2016). *Conservation Innovation Grant Helps Food Hub Improve Operation*. United States Department of Agriculture, Natural Resources Conservation Service.

Chambers, C. (2016). *Innovative Farmer Dedicates Years to Improving Land*. United States Department of Agriculture, Natural Resources Conservation Service.

Chambers, C. (2016). *High Tunnel Benefits Crop Yield for Quitman County Farmer*. United States Department of Agriculture, Natural Resources Conservation Service.

Chambers, C. (2016). *Licensed Counselor Connects Land to Therapeutic Recreation*. United States Department of Agriculture, Natural Resources Conservation Service.

Chambers, C. (2016). *National Soil Health Champion Has Decades of Success with No-Till Farming*. United States Department of Agriculture, Natural Resources Conservation Service.

Chambers, C. (2016). *Silver Creek Farmer Installs Fencing on Family Farm to Keep Predatory Animals Out and a Love for Goats In*. United States Department of Agriculture, Natural Resources Conservation Service.

SERVICE

Memberships in Professional Organizations

Independent Educational Consultants Association (2022-Current)

Southern Association for College Admissions Counseling (2022-Current)
Phi Kappa Phi Honor Society (2015-Current)
Sigma Tau Delta International English Honor Society (2015-Current)
Urban Educators for Change (2018-2022), Secretary (2019-2020, 2020-2021)
Conference on College, Composition, and Communication (2017- 2018)
National Council of Teachers of English (2017- 2018)
National Policy Alliance (2017- 2018)

Coordinator

Writing Across the Curriculum- Graduate Student Organization (2018-2019)

Writing Tutor

Male Basketball Team, West Mecklenburg High School (Spring 2019)
Writing Center, University of Alabama, (2015-2017)
Online Tutoring Services, Tutor.com, Skooli.com (2016-2020)
First-Year Writing Task Force, Central High School, Tuscaloosa, AL (Fall 2016)
Richard Wright Center for Writing, Rhetoric, and Research, Jackson State University, Jackson, MS, (Fall 2015)

Reviewer

National Conference on Higher Education in Prison (Proposal Reviewer), Denver, CO (Fall 2021).

Teacher-to-Teacher Conference (Proposal Reviewer), University of North Carolina at Charlotte, Charlotte, NC (Spring 2019).

Graduate Research Symposium (Proposal Reviewer), University of North Carolina at Charlotte, Charlotte, NC (Spring 2019)

Analog (Student Writing Anthology), First Year Writing Task Force, University of Alabama, Tuscaloosa, AL (Fall 2017)

Other

Mentor, Ron Brown Guided Pathways Support Program, 2016-present
Volunteer, Charlotte Rescue Mission, 2019- 2020
Volunteer, Gateway Rescue Mission Homeless Shelter, 2018-2020
Housing Employment Resource Center (HERC) Volunteer, Men's Shelter of Charlotte, 2018-2020

FEATURES IN NEWS MEDIA

HBCU Top 30 Under 30 List. HYPERLINK: <https://hbcubuzz.com/2021/10/hbcu-top-30-under-30->

2021/?fbclid=IwAR3COahgNOKlYs0GAvh6KXNDKM9QLhHISbTGRY3dnyILQKhdLvHS2dhSuKs

Ph.D. Student Named a Global Literacy Leader. HYPERLINK: <https://inside.uncc.edu/news-features/2021-01-12/phd-student-named-global-literacy-leader>

UA Grad Named to International Literacy Association's 30 Under 30 List. HYPERLINK: <https://as.ua.edu/2021/02/09/ua-grad-named-to-international-literacy-associations-30-under-30-list/>

Alumna Profile: Candace Chambers (9, May 2018), *University of Alabama, English Department*. HYPERLINK: <https://english.ua.edu/2018/05/09/alumna-profile-candace-chambers/>

Hinds CC Utica Campus Signing Day Celebrates Students' Next Steps (9, May 2018). *Hinds Community College*. HYPERLINK: <https://hub.hindscc.edu/blog/hinds-cc-utica-campus-signing-day-celebrates-students-next-steps>

Murrah Alumna's New Book Teaches Students How to Get Scholarships (February 2018). *Jackson Public Schools Key Communicator*. HYPERLINK: <https://myemail.constantcontact.com/Congratulations-to-the-2018-JPS-Administrator-of-the-Year-.html?soid=1103559897416&aid=mi0gUqbT1GM>

Financial Aid Enabled Me to Have a College Experience (9, November 2017), *National College Access Network*. HYPERLINK: <http://www.collegeaccess.org/BlogItem?dg=2c1865b1b3c749d1a0652f7621c1a88c>

UA Graduate Student Wins 2017 Scholars for the Dream Award (4, May 2017), *University of Alabama, News Center*. HYPERLINK: <https://www.ua.edu/news/2017/03/ua-graduate-student-wins-2017-scholars-for-the-dream-travel-award/>

JSU Student Selected as HBCU All-Star by White House Initiative on HBCUs. (11, February 2014). *Jackson State University Newsroom*. HYPERLINK: <http://www.jsumsnews.com/?p=10952>